

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
 FEDERAL OR STATE PROJECT
 FS-10 (03/15)**

= Required Field

Local Agency Information			
Funding Source:	Title III, Part A - Immigrant		
Report Prepared By:	Anita Amoh		
Agency Name:	Growing Up Green Charter School II		
Mailing Address:	84-35 152nd Street		
	Street		
	Jamaica	NY	11432
	City	State	Zip Code
Telephone # of Report Preparer:	347-642-4306	County: Queens	
E-mail Address:	amoh@gugcs.org		
Project Funding Dates:	9/1/2024 Start	8/31/2025 End	

- INSTRUCTIONS**
- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
 - The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
 - An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
 - For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

PURCHASED SERVICES			
Subtotal - Code 40			\$16,896
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Student Self-Study MLL Online Course	TESOL	60% of total cost (\$8,000)	\$4,800
WIDA Supplemental Assessment Tool	WIDA	50% of total cost (\$3,200)	\$1,600
Teacher Professional Development- 2 day webinar on MLL Scaffolding	WIDA	\$350/person for 6 teachers	\$2,100
Teacher Professional Development-online institute for MLL Scaffolding	ElevatED	\$250/person for 3 teachers	\$750
Teacher Professional Development-workshop for MLL supports in Math	ElevatED	\$250/person for 3 teachers	\$750
Raz Kids Literacy Subscription	Raz Kids	\$398/license for 5 licenses	\$1,990
Online instructional support for MLLs	IXL	\$23/license for 110 licenses	\$2,530
Professional Learning Program for Teacher Leaders- Providing supports to MLL students and their families	Confianza	\$297/person for 8 teachers	\$2,376

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$5,376
Description of Item	Quantity	Unit Cost	Proposed Expenditure
TESOL Social-emotional learning bundle for MLLs	2.00	\$415.00	\$830
ELL Tween Literacy Library	2.00	\$746.00	\$1,492
MLL Classroom Materials	100.00	\$10.46	\$1,046
Scholastic Bilingual Classroom Library	100.00	\$20.08	\$2,008

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	\$16,896
Supplies and Materials	45	\$5,376
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$22,272

Agency Code: **342800860824**

Project #: **0149-25-5230**

Contract #: _____

Agency Name: **Growing Up Green Charter School II**

FOR DEPARTMENT USE ONLY

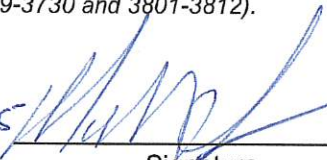
Funding Dates: _____ From _____ To _____

Program Approval: _____ Date: _____

<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
_____	_____	_____
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Voucher #	First Payment	

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

1/15/2025 

Date Signature

Matthew Greenberg, Executive Director
Name and Title of Chief Administrative Officer