

Application: Growing up Green Charter School II

Brian Martin - martin@gugcs.org
2021-2022 Annual Report

Summary

ID: 0000000066
Status: Annual Report Submission
Last submitted: Aug 1 2022 04:34 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GROWING UP GREEN CHARTER SCHOOL II 800000086908

a1. Popular School Name

Growing Up Green II

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD #28 - QUEENS

e. DATE OF INITIAL CHARTER

12/2015

f. DATE FIRST OPENED FOR INSTRUCTION

9/2016

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Growing Up Green Charter School empowers children to be conscious, contributing members of their community through rigorous curriculum and an engaging green culture. Graduates of GUGCS will be prepared to attend high performing schools where their interdisciplinary academic foundation, knowledge of sustainability, and strong sense of self sets them apart as leaders of the future.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1

Dedication to Academic Rigor:

Our curricular team works to ensure that teachers are delivering both the direct instruction and collaborative components of our academic program with specific intention and rigor based on both Common Core State Standards and student data stemming from internal and external assessments. Our mathematical model incorporates direct instruction supported by enVision Math and TERC, enhanced by the constructive problem-solving strategies developed through Math in the City’s inquiry-based program. In Literacy, students are involved in a specific mini-lesson daily followed by individualized strategy

groups, guided reading groups, as well as differentiated rotations composed of word study and independent practice. Intervention teachers, co-teachers, and associate teachers support classroom teachers in each core academic subject, providing rigorous differentiation for both students who are struggling with content as well as students in need of more challenging enrichment opportunities. Science instruction is provided twice weekly by both Science Lab teachers and classroom teachers, giving students the opportunity at least once per week for hands-on laboratory experiments. The Social Studies curriculum is guided by New York State Standards and incorporates elements from all other core academic areas to amplify the rigor level within each unit and lesson.

KDE 2

Expansive Support Services

At Growing Up Green, the Support Services Department works closely as a collaborative team to provide specialized support and instruction for at-risk students, English Language Learners, as well as students receiving special education services.

KDE 3

Integrated Co-Teaching (ICT) and Special Education Teacher Support Services (SETSS):

Growing Up Green provides at least one Integrated Co-Teaching (ICT) class per grade, in which the general education teacher and special education teacher use a variety of co-teaching models in order to best provide instruction to a wide range of learners in a highly inclusive environment. Additionally, we have 4 learning specialists within the department who are able to support students within the ICT classrooms, as well as provide push-in and pull-out Special Education Teacher Support Services (SETSS) for students mandated for small group academic support. Regular opportunities are provided for learning specialists and classroom teachers to meet, observe one another, and discuss strategies for curriculum differentiation.

KDE 4	<p>Intervention:</p> <p>We have 3 intervention teachers at Growing Up Green who are able to provide support both in and out of the classroom for at-risk, struggling students who are identified by data or teacher referral. We implement the Response to Intervention (Rtl) model through the use of our “Successful Students Committee” (SSC), a team comprised of Learning Specialists, Intervention Teachers, School Counselors, ELL Specialists, Directors of Instruction, and the Director of Support Services that meets on a weekly basis. Using a case-study approach, SSC serves as a forum for teachers and staff members to collaborate, share strategies for differentiation, and or design a targeted intervention plan. Intervention services run on 6-week cycles, ensuring that student progress is monitored regularly and that students who require more intensive support are quickly identified. This also allows for an intervention to be redesigned if necessary, to best support a student’s particular learning needs. The primary goal of SSC is to ensure that a variety of strategies and consistent supports have been set in place prior to a student referral for special education services.</p>
KDE 5	<p>ELL:</p> <p>Growing Up Green employs the Sheltered Instruction Observation Protocol (SIOP) Model, in support of ELL students in the classroom or in small group instruction outside of the classroom. The SIOP Model is a research-based and validated instructional model for lesson design and delivery. We have an ELL coordinator and 2 ELL teachers who are experts in English as a Second Language and provide in and out of classroom support to ELL students at various levels of proficiency to develop their literacy skills.</p>
KDE 6	<p>Counseling:</p>

At Growing Up Green we believe in addition to providing high-quality academic instruction we must also provide support for our students' social, emotional, and behavioral needs. One of the ways we support social and emotional growth in our students is by providing counseling services. We have several school counselors on staff who are available to provide individual and group counseling services. School Counselors are also available to create and implement classroom workshops around relevant social and emotional topics. Additionally, students are encouraged to reach out to school counselors if they are experiencing challenges or stressors that are impacting them in a negative way. School counselors provide emotional guidance to our students, help students process emotions that may be inhibiting their academic focus, encourage our students to implement healthy coping strategies into their daily lives, and provide behavioral management strategies. We provide a nurturing and supportive environment for our students and we value the social and emotional growth of our students equally as much as we value their academic learning.

KDE 7

Hands-On Learning in the Local Environment:

Our model uses a multi-sensory approach that is enhanced by weekly visits to the school's Science Lab and regular field trips. These experiential activities engage students, promote retention of knowledge and develop critical thinking skills. Students gain first-hand understanding and appreciation of our community through neighborhood walks, community observations, resident interviews, guest speakers, and developmentally appropriate research.

KDE 8

Actionable Assessment System:

Growing Up Green uses internally developed "Looking Forward, Looking Back" assessments to guide curriculum development and instructional

planning, evaluate programs, focus professional development, and hold teachers accountable. Aligned to Common Core State Standards and administered every six weeks, these assessments provide actionable data that teachers use to refine their lessons and identify student's needs as well as content areas needing support. These assessments have been effective predictors of student performance on state tests, allowing school leaders and faculty to identify areas for growth and make progress towards meeting our goals and achieving our mission.

KDE 9

Green Education:

Green principles inform the curriculum, instruction, and culture of our schools. Green principles are those guided by sustainably creating a lifestyle or community that does not exceed usage of anything for which we cannot be responsible. Green lessons infuse our meals, code of conduct, instructional materials, recycling practices, and facility design and choices. Green topics are integrated throughout the curriculum. Each grade level takes part in our "Green Ambassadors" program in which each grade level spearheads a particular aspect of sustainable practices, e.g., appreciation of nature, composting, energy reduction, and water conservation. This unit of study is enhanced by weekly Green Living classes co-led by general classroom teachers and the Science teaching team throughout the year. In addition, a segment of each day at GUGCS is known as Explore and Discover (ED) Time, where many of our green themes emerge as students work on interdisciplinary social studies projects that incorporate skills from all other subjects. This thematic approach engages students and develops a more complex understanding of skills and concepts. In addition, our Science department designs projects that meet NYS and Common Core State Standards while still incorporating themes of sustainability both in the Science Lab and across classrooms.

KDE 10

KDE 10 - Deliberate School Culture:

At Growing Up Green, sustainability refers not only to resources, but to relationships as well. We have built a collaborative school culture that sustains students, staff, and families alike. As a result, there has been limited faculty and staff turnover and virtually no leadership turnover. Since inception, we have used the Responsive Classroom approach school-wide to build social skills and foster a positive learning environment, which has resulted in a positive school culture with limited discipline issues and no expulsions ever.

Need additional space for variables

Yes

g1. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KDE 11

Professional Environment:

Growing Up Green expects teachers to be active learners and models of lifelong learning for students. Formal training opportunities occur during the summer and regular half-day Professional Development (PD) sessions throughout the school year. Five PD opportunities during the school year are dedicated to the analysis of data from our Looking Forward, Looking Back interim assessments and action planning for standards that need to be readdressed in future units and lessons. Science and Social Studies leaders at GUGCS collaborate with classroom teachers to plan professional developments addressing the question “What does it mean to be green?” and “How can we as a staff implement principles of sustainability into our classrooms?” In addition to guiding curricular development, the ED Time coordinators push into classrooms during ED Time. Finally, Growing Up

Green has a robust team of academic leaders, including a Director of Curriculum, Director of Instruction for Kindergarten-2nd Grade, Director of Instruction for 3rd-5th Grade, Lower and Upper School Math and Literacy Coordinators, Director of Special Education and Intervention, Director of Assessment, Director of Counseling, Dean of Students, and ED Time and Specials Coordinator, all of whom collectively provide teachers with support ranging from planning to classroom observations and feedback to formal evaluations.

KDE 12	(No response)
KDE 13	(No response)
KDE 14	(No response)
KDE 15	(No response)
KDE 16	(No response)
KDE 17	(No response)
KDE 18	(No response)
KDE 19	(No response)
KDE 20	(No response)

h. SCHOOL WEB ADDRESS (URL)

www.guqcs.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

693

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

630

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

GROWING UP GREEN CHARTER SCHOOL II 800000086908

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	84-35 152 St. Jamaica, NY 11432	347-642- 4306	NYC CSD 28	5-8	5-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Matthew Greenberg	Founder & Director	347-642-4306		greenberg@gugcs.org
Operational Leader	Steve Viola	Managing Director of Operations	347-642-4306		viola@gugcs.org
Compliance Contact	Andrew Wintner	School Leader	347-642-4306		wintner@gugcs.org
Complaint Contact	Brian Martin	Assessment Coordinator	347-642-4306		martin@gugcs.org
DASA Coordinator	Andrew Wintner	School Leader	347-642-4306		wintner@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	Founder & Director	347-642-4306		greenberg@gugcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[G2 MS Certificate of Occupancy.pdf](#)

Filename: G2 MS Certificate of Occupancy.pdf **Size:** 148.6 kB

Site 1 Fire Inspection Report

[G2 MS FDNY Fire Inspection.pdf](#)

Filename: G2 MS FDNY Fire Inspection.pdf **Size:** 190.2 kB

Growing Up Green II

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	89-25 161 Street, Jamaica, NY 11432	347-642-4306	NYC CSD 28	K-4	K-4

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Matthew Greenberg	Founder & Director	347-642-4306		greenbreg@gugcs.org
Operational Leader	Steve Viola	Managing Director of Operations	347-642-4306		viola@gugcs.org
Compliance Contact	Tomi Okuyemi	School Leader	347-642-4306		okuyemi@gugcs.org
Complaint Contact	Brian Martin	Assessment Coordinator	347-642-4306		martin@gugc.org
DASA Coordinator	Tomi Okuyemi	School Leader	347-642-4306		okuyemi@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	Founder & Director	347-642-4306		greenbreg@gugcs.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[G2 ES Certificate of Occupancy.pdf](#)

Filename: G2 ES Certificate of Occupancy.pdf **Size:** 284.1 kB

Site 2 Fire Inspection Report

[G2 ES FDNY Fire Inspection.pdf](#)

Filename: G2 ES FDNY Fire Inspection.pdf **Size:** 196.9 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	GUG II is now authorized to enroll 748 students in the 2022-2023 school year and 812 students in the 2023-2024 school year and beyond.	06/15/2021	06/14/2022
2	Other	The merger of Growing Up Green Charter School with and into Growing Up Green Charter School II	01/18/2022	6/14/2022
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Brian Martin
Position	Assessment Coordinator
Phone/Extension	347-642-4306
Email	martin@gugcs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

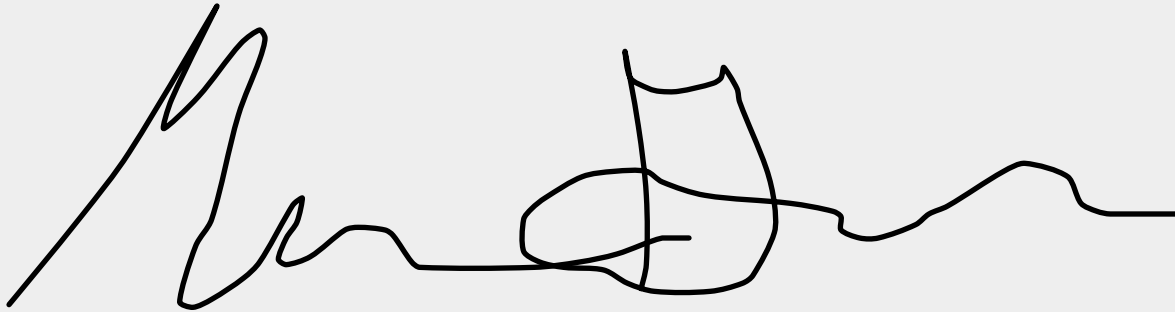
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

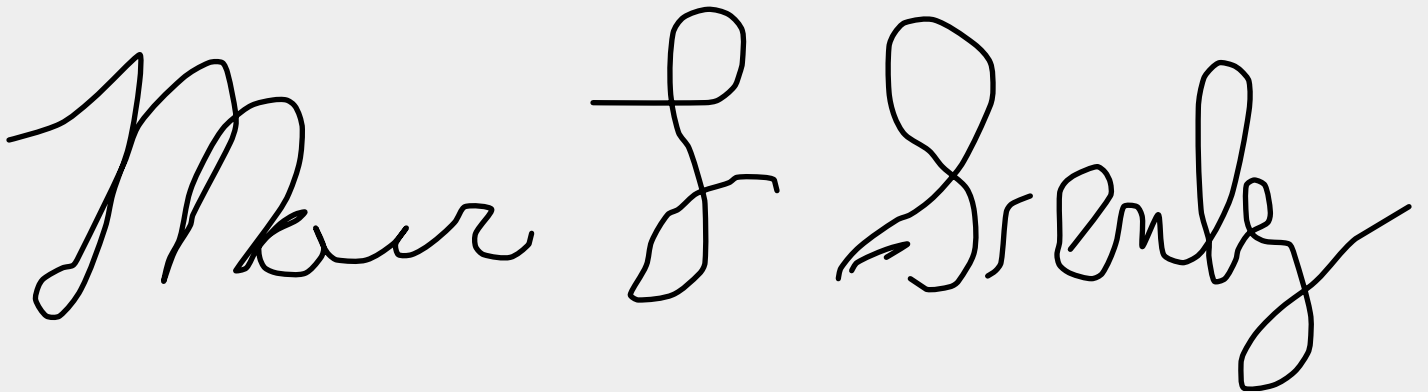
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "M. J. [unclear]".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Mark J. [unclear]".

Date

Aug 1 2022

Thank you.





FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 07.25.2022.

PREMISES

Growing Up Green Charter School 2
89-17 161st Street
Queens NY 11432

Growing Up Green Charter School 2
89-17 161st Street
Queens NY 11432

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **04.11.2022**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

Note: Violation order 010535- VIOR dismissed.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 06.27.2022.

PREMISES

Growing Up Green Charter School II
84-35 152nd Street
Queens NY 11432

Growing Up Green Charter School II
84-35 152nd Street
Queens NY 11432

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.22.2021**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF **Queens**, CITY OF NEW YORK

No. **Q**

39025

Date **2/26/47**

551-000

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.13.1. to 2.13.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the ~~new~~ ~~altered~~ ~~existing~~ building premises located at

89-17 161 St. NS. 152'8. 89 Ave. Block **9760** Lot **31-36**

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.D. Alt. No. — **1321/45** Construction classification — **Fireproof**
 Occupancy classification — **Public Bldg.** Height **3** stories, **94** feet.
 Date of completion — **6/20/46** Located in **Bus.** Use District.
 Area **1 1/2** Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar	On gr.	1	1	2	Boiler room & storage
Basement	On gr. stairs 100# slabs 75#		790	790	Auditorium & Cafeteria
Gallery	lobby 100# stairs 100# lockers 75#		100	100	Gallery & Lockers
1	stairs 100# corr. 100# rooms 60#		575	575	School
2	do.		575	575	School
3	do.		560	560	School

John J. Kellahan
 Borough Superintendent

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the directionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachment into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§.646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF QUEENS

, CITY OF NEW YORK

No. 180312

Date 1/18/71

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises.

THIS CERTIFIES that the new ~~school building~~ building premises located at
84-35 152nd Street, NYC 81th Drive & 152nd St.

Block 749 L66

contains substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B.C.A. Alt. No. NB 566/60

Construction classification— Fireproof

Occupancy classification— Public

Height 3 stories, 38 feet

Date of completion— 12/8/70

Located in Res.

Use District

E-1

Area

Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: C.26-181.0, C.26-182.0, C.26-183.0, C.26-184.0, C.26-185.0, C.26-186.0, C.26-187.0, C.26-188.0, C.26-189.0, C.26-190.0, C.26-191.0, C.26-192.0, C.26-193.0, C.26-194.0, C.26-195.0, C.26-196.0, C.26-197.0, C.26-198.0, C.26-199.0, C.26-200.0, C.26-201.0, C.26-202.0, C.26-203.0, C.26-204.0, C.26-205.0, C.26-206.0, C.26-207.0, C.26-208.0, C.26-209.0, C.26-210.0, C.26-211.0, C.26-212.0, C.26-213.0, C.26-214.0, C.26-215.0, C.26-216.0, C.26-217.0, C.26-218.0, C.26-219.0, C.26-220.0, C.26-221.0, C.26-222.0, C.26-223.0, C.26-224.0, C.26-225.0, C.26-226.0, C.26-227.0, C.26-228.0, C.26-229.0, C.26-230.0, C.26-231.0, C.26-232.0, C.26-233.0, C.26-234.0, C.26-235.0, C.26-236.0, C.26-237.0, C.26-238.0, C.26-239.0, C.26-240.0, C.26-241.0, C.26-242.0, C.26-243.0, C.26-244.0, C.26-245.0, C.26-246.0, C.26-247.0, C.26-248.0, C.26-249.0, C.26-250.0, C.26-251.0, C.26-252.0, C.26-253.0, C.26-254.0, C.26-255.0, C.26-256.0, C.26-257.0, C.26-258.0, C.26-259.0, C.26-260.0, C.26-261.0, C.26-262.0, C.26-263.0, C.26-264.0, C.26-265.0, C.26-266.0, C.26-267.0, C.26-268.0, C.26-269.0, C.26-270.0, C.26-271.0, C.26-272.0, C.26-273.0, C.26-274.0, C.26-275.0, C.26-276.0, C.26-277.0, C.26-278.0, C.26-279.0, C.26-280.0, C.26-281.0, C.26-282.0, C.26-283.0, C.26-284.0, C.26-285.0, C.26-286.0, C.26-287.0, C.26-288.0, C.26-289.0, C.26-290.0, C.26-291.0, C.26-292.0, C.26-293.0, C.26-294.0, C.26-295.0, C.26-296.0, C.26-297.0, C.26-298.0, C.26-299.0, C.26-300.0, C.26-301.0, C.26-302.0, C.26-303.0, C.26-304.0, C.26-305.0, C.26-306.0, C.26-307.0, C.26-308.0, C.26-309.0, C.26-310.0, C.26-311.0, C.26-312.0, C.26-313.0, C.26-314.0, C.26-315.0, C.26-316.0, C.26-317.0, C.26-318.0, C.26-319.0, C.26-320.0, C.26-321.0, C.26-322.0, C.26-323.0, C.26-324.0, C.26-325.0, C.26-326.0, C.26-327.0, C.26-328.0, C.26-329.0, C.26-330.0, C.26-331.0, C.26-332.0, C.26-333.0, C.26-334.0, C.26-335.0, C.26-336.0, C.26-337.0, C.26-338.0, C.26-339.0, C.26-340.0, C.26-341.0, C.26-342.0, C.26-343.0, C.26-344.0, C.26-345.0, C.26-346.0, C.26-347.0, C.26-348.0, C.26-349.0, C.26-350.0, C.26-351.0, C.26-352.0, C.26-353.0, C.26-354.0, C.26-355.0, C.26-356.0, C.26-357.0, C.26-358.0, C.26-359.0, C.26-360.0, C.26-361.0, C.26-362.0, C.26-363.0, C.26-364.0, C.26-365.0, C.26-366.0, C.26-367.0, C.26-368.0, C.26-369.0, C.26-370.0, C.26-371.0, C.26-372.0, C.26-373.0, C.26-374.0, C.26-375.0, C.26-376.0, C.26-377.0, C.26-378.0, C.26-379.0, C.26-380.0, C.26-381.0, C.26-382.0, C.26-383.0, C.26-384.0, C.26-385.0, C.26-386.0, C.26-387.0, C.26-388.0, C.26-389.0, C.26-390.0, C.26-391.0, C.26-392.0, C.26-393.0, C.26-394.0, C.26-395.0, C.26-396.0, C.26-397.0, C.26-398.0, C.26-399.0, C.26-400.0, C.26-401.0, C.26-402.0, C.26-403.0, C.26-404.0, C.26-405.0, C.26-406.0, C.26-407.0, C.26-408.0, C.26-409.0, C.26-410.0, C.26-411.0, C.26-412.0, C.26-413.0, C.26-414.0, C.26-415.0, C.26-416.0, C.26-417.0, C.26-418.0, C.26-419.0, C.26-420.0, C.26-421.0, C.26-422.0, C.26-423.0, C.26-424.0, C.26-425.0, C.26-426.0, C.26-427.0, C.26-428.0, C.26-429.0, C.26-430.0, C.26-431.0, C.26-432.0, C.26-433.0, C.26-434.0, C.26-435.0, C.26-436.0, C.26-437.0, C.26-438.0, C.26-439.0, C.26-440.0, C.26-441.0, C.26-442.0, C.26-443.0, C.26-444.0, C.26-445.0, C.26-446.0, C.26-447.0, C.26-448.0, C.26-449.0, C.26-450.0, C.26-451.0, C.26-452.0, C.26-453.0, C.26-454.0, C.26-455.0, C.26-456.0, C.26-457.0, C.26-458.0, C.26-459.0, C.26-460.0, C.26-461.0, C.26-462.0, C.26-463.0, C.26-464.0, C.26-465.0, C.26-466.0, C.26-467.0, C.26-468.0, C.26-469.0, C.26-470.0, C.26-471.0, C.26-472.0, C.26-473.0, C.26-474.0, C.26-475.0, C.26-476.0, C.26-477.0, C.26-478.0, C.26-479.0, C.26-480.0, C.26-481.0, C.26-482.0, C.26-483.0, C.26-484.0, C.26-485.0, C.26-486.0, C.26-487.0, C.26-488.0, C.26-489.0, C.26-490.0, C.26-491.0, C.26-492.0, C.26-493.0, C.26-494.0, C.26-495.0, C.26-496.0, C.26-497.0, C.26-498.0, C.26-499.0, C.26-500.0, C.26-501.0, C.26-502.0, C.26-503.0, C.26-504.0, C.26-505.0, C.26-506.0, C.26-507.0, C.26-508.0, C.26-509.0, C.26-510.0, C.26-511.0, C.26-512.0, C.26-513.0, C.26-514.0, C.26-515.0, C.26-516.0, C.26-517.0, C.26-518.0, C.26-519.0, C.26-520.0, C.26-521.0, C.26-522.0, C.26-523.0, C.26-524.0, C.26-525.0, C.26-526.0, C.26-527.0, C.26-528.0, C.26-529.0, C.26-530.0, C.26-531.0, C.26-532.0, C.26-533.0, C.26-534.0, C.26-535.0, C.26-536.0, C.26-537.0, C.26-538.0, C.26-539.0, C.26-540.0, C.26-541.0, C.26-542.0, C.26-543.0, C.26-544.0, C.26-545.0, C.26-546.0, C.26-547.0, C.26-548.0, C.26-549.0, C.26-550.0, C.26-551.0, C.26-552.0, C.26-553.0, C.26-554.0, C.26-555.0, C.26-556.0, C.26-557.0, C.26-558.0, C.26-559.0, C.26-560.0, C.26-561.0, C.26-562.0, C.26-563.0, C.26-564.0, C.26-565.0, C.26-566.0, C.26-567.0, C.26-568.0, C.26-569.0, C.26-570.0, C.26-571.0, C.26-572.0, C.26-573.0, C.26-574.0, C.26-575.0, C.26-576.0, C.26-577.0, C.26-578.0, C.26-579.0, C.26-580.0, C.26-581.0, C.26-582.0, C.26-583.0, C.26-584.0, C.26-585.0, C.26-586.0, C.26-587.0, C.26-588.0, C.26-589.0, C.26-590.0, C.26-591.0, C.26-592.0, C.26-593.0, C.26-594.0, C.26-595.0, C.26-596.0, C.26-597.0, C.26-598.0, C.26-599.0, C.26-600.0, C.26-601.0, C.26-602.0, C.26-603.0, C.26-604.0, C.26-605.0, C.26-606.0, C.26-607.0, C.26-608.0, C.26-609.0, C.26-610.0, C.26-611.0, C.26-612.0, C.26-613.0, C.26-614.0, C.26-615.0, C.26-616.0, C.26-617.0, C.26-618.0, C.26-619.0, C.26-620.0, C.26-621.0, C.26-622.0, C.26-623.0, C.26-624.0, C.26-625.0, C.26-626.0, C.26-627.0, C.26-628.0, C.26-629.0, C.26-630.0, C.26-631.0, C.26-632.0, C.26-633.0, C.26-634.0, C.26-635.0, C.26-636.0, C.26-637.0, C.26-638.0, C.26-639.0, C.26-640.0, C.26-641.0, C.26-642.0, C.26-643.0, C.26-644.0, C.26-645.0, C.26-646.0, C.26-647.0, C.26-648.0, C.26-649.0, C.26-650.0, C.26-651.0, C.26-652.0, C.26-653.0, C.26-654.0, C.26-655.0, C.26-656.0, C.26-657.0, C.26-658.0, C.26-659.0, C.26-660.0, C.26-661.0, C.26-662.0, C.26-663.0, C.26-664.0, C.26-665.0, C.26-666.0, C.26-667.0, C.26-668.0, C.26-669.0, C.26-670.0, C.26-671.0, C.26-672.0, C.26-673.0, C.26-674.0, C.26-675.0, C.26-676.0, C.26-677.0, C.26-678.0, C.26-679.0, C.26-680.0, C.26-681.0, C.26-682.0, C.26-683.0, C.26-684.0, C.26-685.0, C.26-686.0, C.26-687.0, C.26-688.0, C.26-689.0, C.26-690.0, C.26-691.0, C.26-692.0, C.26-693.0, C.26-694.0, C.26-695.0, C.26-696.0, C.26-697.0, C.26-698.0, C.26-699.0, C.26-700.0, C.26-701.0, C.26-702.0, C.26-703.0, C.26-704.0, C.26-705.0, C.26-706.0, C.26-707.0, C.26-708.0, C.26-709.0, C.26-710.0, C.26-711.0, C.26-712.0, C.26-713.0, C.26-714.0, C.26-715.0, C.26-716.0, C.26-717.0, C.26-718.0, C.26-719.0, C.26-720.0, C.26-721.0, C.26-722.0, C.26-723.0, C.26-724.0, C.26-725.0, C.26-726.0, C.26-727.0, C.26-728.0, C.26-729.0, C.26-730.0, C.26-731.0, C.26-732.0, C.26-733.0, C.26-734.0, C.26-735.0, C.26-736.0, C.26-737.0, C.26-738.0, C.26-739.0, C.26-740.0, C.26-741.0, C.26-742.0, C.26-743.0, C.26-744.0, C.26-745.0, C.26-746.0, C.26-747.0, C.26-748.0, C.26-749.0, C.26-750.0, C.26-751.0, C.26-752.0, C.26-753.0, C.26-754.0, C.26-755.0, C.26-756.0, C.26-757.0, C.26-758.0, C.26-759.0, C.26-760.0, C.26-761.0, C.26-762.0, C.26-763.0, C.26-764.0, C.26-765.0, C.26-766.0, C.26-767.0, C.26-768.0, C.26-769.0, C.26-770.0, C.26-771.0, C.26-772.0, C.26-773.0, C.26-774.0, C.26-775.0, C.26-776.0, C.26-777.0, C.26-778.0, C.26-779.0, C.26-780.0, C.26-781.0, C.26-782.0, C.26-783.0, C.26-784.0, C.26-785.0, C.26-786.0, C.26-787.0, C.26-788.0, C.26-789.0, C.26-790.0, C.26-791.0, C.26-792.0, C.26-793.0, C.26-794.0, C.26-795.0, C.26-796.0, C.26-797.0, C.26-798.0, C.26-799.0, C.26-800.0, C.26-801.0, C.26-802.0, C.26-803.0, C.26-804.0, C.26-805.0, C.26-806.0, C.26-807.0, C.26-808.0, C.26-809.0, C.26-810.0, C.26-811.0, C.26-812.0, C.26-813.0, C.26-814.0, C.26-815.0, C.26-816.0, C.26-817.0, C.26-818.0, C.26-819.0, C.26-820.0, C.26-821.0, C.26-822.0, C.26-823.0, C.26-824.0, C.26-825.0, C.26-826.0, C.26-827.0, C.26-828.0, C.26-829.0, C.26-830.0, C.26-831.0, C.26-832.0, C.26-833.0, C.26-834.0, C.26-835.0, C.26-836.0, C.26-837.0, C.26-838.0, C.26-839.0, C.26-840.0, C.26-841.0, C.26-842.0, C.26-843.0, C.26-844.0, C.26-845.0, C.26-846.0, C.26-847.0, C.26-848.0, C.26-849.0, C.26-850.0, C.26-851.0, C.26-852.0, C.26-853.0, C.26-854.0, C.26-855.0, C.26-856.0, C.26-857.0, C.26-858.0, C.26-859.0, C.26-860.0, C.26-861.0, C.26-862.0, C.26-863.0, C.26-864.0, C.26-865.0, C.26-866.0, C.26-867.0, C.26-868.0, C.26-869.0, C.26-870.0, C.26-871.0, C.26-872.0, C.26-873.0, C.26-874.0, C.26-875.0, C.26-876.0, C.26-877.0, C.26-878.0, C.26-879.0, C.26-880.0, C.26-881.0, C.26-882.0, C.26-883.0, C.26-884.0, C.26-885.0, C.26-886.0, C.26-887.0, C.26-888.0, C.26-889.0, C.26-890.0, C.26-891.0, C.26-892.0, C.26-893.0, C.26-894.0, C.26-895.0, C.26-896.0, C.26-897.0, C.26-898.0, C.26-899.0, C.26-900.0, C.26-901.0, C.26-902.0, C.26-903.0, C.26-904.0, C.26-905.0, C.26-906.0, C.26-907.0, C.26-908.0, C.26-909.0, C.26-910.0, C.26-911.0, C.26-912.0, C.26-913.0, C.26-914.0, C.26-915.0, C.26-916.0, C.26-917.0, C.26-918.0, C.26-919.0, C.26-920.0, C.26-921.0, C.26-922.0, C.26-923.0, C.26-924.0, C.26-925.0, C.26-926.0, C.26-927.0, C.26-928.0, C.26-929.0, C.26-930.0, C.26-931.0, C.26-932.0, C.26-933.0, C.26-934.0, C.26-935.0, C.26-936.0, C.26-937.0, C.26-938.0, C.26-939.0, C.26-940.0, C.26-941.0, C.26-942.0, C.26-943.0, C.26-944.0, C.26-945.0, C.26-946.0, C.26-947.0, C.26-948.0, C.26-949.0, C.26-950.0, C.26-951.0, C.26-952.0, C.26-953.0, C.26-954.0, C.26-955.0, C.26-956.0, C.26-957.0, C.26-958.0, C.26-959.0, C.26-960.0, C.26-961.0, C.26-962.0, C.26-963.0, C.26-964.0, C.26-965.0, C.26-966.0, C.26-967.0, C.26-968.0, C.26-969.0, C.26-970.0, C.26-971.0, C.26-972.0, C.26-973.0, C.26-974.0, C.26-975.0, C.26-976.0, C.26-977.0, C.26-978.0, C.26-979.0, C.26-980.0, C.26-981.0, C.26-982.0, C.26-983.0, C.26-984.0, C.26-985.0, C.26-986.0, C.26-987.0, C.26-988.0, C.26-989.0, C.26-990.0, C.26-991.0, C.26-992.0, C.26-993.0, C.26-994.0, C.26-995.0, C.26-996.0, C.26-997.0, C.26-998.0, C.26-999.0, C.26-1000.0, C.26-1001.0, C.26-1002.0, C.26-1003.0, C.26-1004.0, C.26-1005.0, C.26-1006.0, C.26-1007.0, C.26-1008.0, C.26-1009.0, C.26-1010.0, C.26-1011.0, C.26-1012.0, C.26-1013.0, C.26-1014.0, C.26-1015.0, C.26-1016.0, C.26-1017.0, C.26-1018.0, C.26-1019.0, C.26-1020.0, C.26-1021.0, C.26-1022.0, C.26-1023.0, C.26-1024.0, C.26-1025.0, C.26-1026.0, C.26-1027.0, C.26-1028.0, C.26-1029.0, C.26-1030.0, C.26-1031.0, C.26-1032.0, C.26-1033.0, C.26-1034.0, C.26-1035.0, C.26-1036.0, C.26-1037.0, C.26-1038.0, C.26-1039.0, C.26-1040.0, C.26-1041.0, C.26-1042.0, C.26-1043.0, C.26-1044.0, C.26-1045.0, C.26-1046.0, C.26-1047.0, C.26-1048.0, C.26-1049.0, C.26-1050.0, C.26-1051.0, C.26-1052.0, C.26-1053.0, C.26-1054.0, C.26-1055.0, C.26-1056.0, C.26-1057.0, C.26-1058.0, C.26-1059.0, C.26-1060.0, C.26-1061.0, C.26-1062.0, C.26-1063.0, C.26-1064.0, C.26-1065.0, C.26-1066.0, C.26-1067.0, C.26-1068.0, C.26-1069.0, C.26-1070.0, C.26-1071.0, C.26-1072.0, C.26-1073.0, C.26-1074.0, C.26-1075.0, C.26-1076.0, C.26-1077.0, C.26-1078.0, C.26-1079.0, C.26-1080.0, C.26-1081.0, C.26-1082.0, C.26-1083.0, C.26-1084.0, C.26-1085.0, C.26-1086.0, C.26-1087.0, C.26-1088.0, C.26-1089.0, C.26-1090.0, C.26-1091.0, C.26-1092.0, C.26-1093.0, C.26-1094.0, C.26-1095.0, C.26-1096.0, C.26-1097.0, C.26-1098.0, C.26-1099.0, C.26-1100.0, C.26-1101.0, C.26-1102.0, C.26-1103.0, C.26-1104.0, C.26-1105.0, C.26-1106.0, C.26-1107.0, C.26-1108.0, C.26-1109.0, C.26-1110.0, C.26-1111.0, C.26-1112.0, C.26-1113.0, C.26-1114.0, C.26-1115.0, C.26-1116.0, C.26-1117.0, C.26-1118.0, C.26-1119.0, C.26-1120.0, C.26-1121.0, C.26-1122.0, C.26-1123.0, C.26-1124.0, C.26-1125.0, C.26-1126.0, C.26-1127.0, C.26-1128.0, C.26-1129.0, C.26-1130.0, C.26-1131.0, C.26-1132.0, C.26-1133.0, C.26-1134.0, C.26-1135.0, C.26-1136.0, C.26-1137.0, C.26-1138.0, C.26-1139.0, C.26-1140.0, C.26-1141.0, C.26-1142.0, C.26-1143.0, C.26-1144.0, C.26-1145.0, C.26-1146.0, C.26-1147.0, C.26-1148.0, C.26-1149.0, C.26-1150.0, C.26-1151.0, C.26-1152.0, C.26-1153.0, C.26-1154.0, C.26-1155.0, C.26-1156.0, C.26-1157.0, C.26-1158.0, C.26-1159.0, C.26-1160.0, C.26-1161.0, C.26-1162.0, C.26-1163.0, C.26-1164.0, C.26-1165.0, C.26-1166.0, C.26-1167.0, C.26-1168.0, C.26-1169.0, C.26-1170.0, C.26-1171.0

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change, rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the five loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with an authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646 of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substance articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent.

